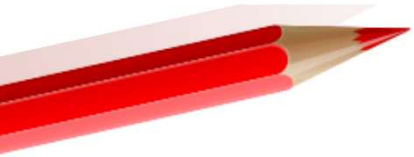
Sept 2026

St. Mary's Year 4 Meeting

What you need to know

Ruby 2 Class staff:

Miss Tavner Class Teacher	Mrs Hook LSA	Mrs Hymas LSA	Mrs Lyon LSA



PPA will be covered by: Mrs Warnes on a Wednesday morning.

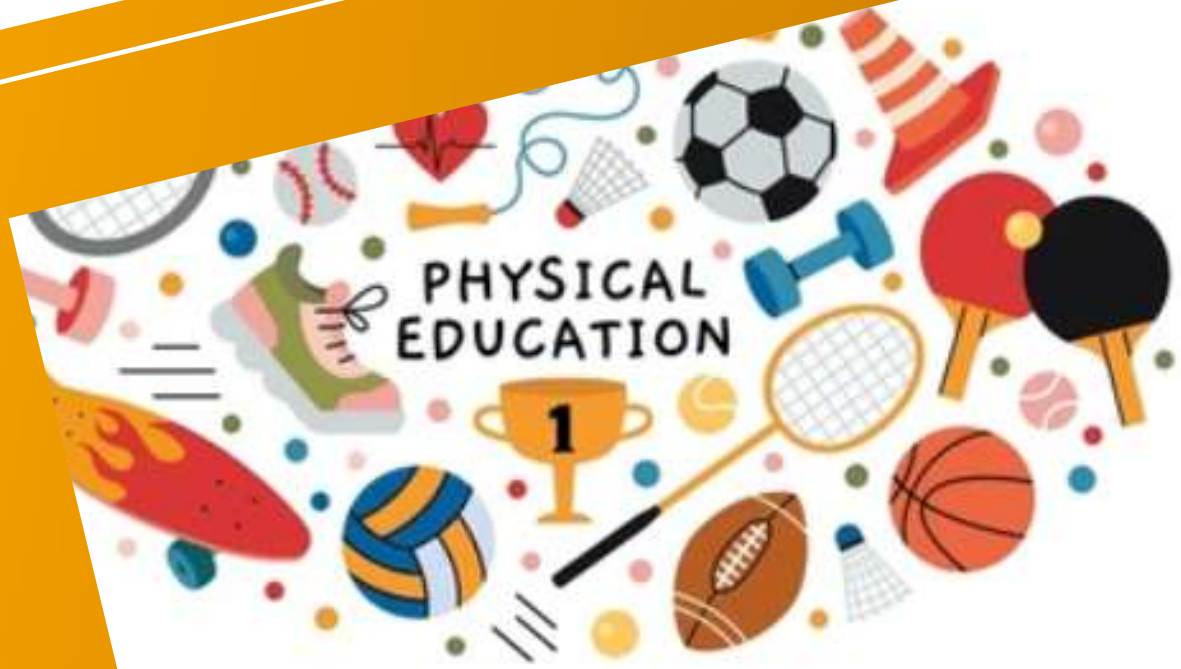
Class routines and expectations

- Water bottles – named and to contain only water
- Reading book and reading record to come into school everyday
- Named PE kit and wellies to be in school every day

PE

Year 4
PE days are Tuesday afternoon and Wednesday morning.

Please ensure all PE kit is in school



Curriculum

The curriculum plan for Year 4.

YEAR 4	LONG TERM PLAN	SEPTEMBER 2026			
Subject	**AUTUMN TERM**		**SPRING TERM**		**SUMMER TERM**	
ENGLISH (5 hours per week)	The Baker by the Sea Paula White **Tourist brochure** Job applications, advertisements, setting descriptions, letters in role *The Lion and the Unicorn* Shirley Hughes **Own version historical narratives** Letters, diaries, character and setting descriptions, non-chronological reports	*Granny Came Here on the Empire Windrush* Patrice Lawrence **Factual reports Informal** letters, factual statements, future aspirations, postcards, diary entries, a speech, quotations *Winter's Child* Angela McAllister **Fantasy story sequels** Descriptive poems, postcards, dialogue, setting descriptions as letters, retellings	*Riddle of the Runes* Janina Ramirez **Historical fiction narrative (alternative ending)** Character descriptions, crime scene setting descriptions, dialogue, instructions, letter *Jabberwocky* Lewis Carroll **Nonsense poems** Performance poetry, explanatory descriptions	*Tar Beach* Faith Ringgold **Narrative retelling as a play script** Poetry, setting descriptions, formal letters, dialogue (as a script) *The Mermaid of Zennor* Charles Causley **Own version legends** Information booklets, retelling from a different perspective, letters, tourist guides updates, dialogue	*The Story of Tutankhamun* Patricia Cleveland-Peck **Non-chronological reports** Retellings, character descriptions, book reviews *Frindleswylde* Natalia & Lauren O'Hara **Narrative sequels** Letters, voting slips, dialogue, poetry, birds-eye view descriptions, speeches	*Varmints* Helen Ward **Explanations of a life cycle** Diary entries, instructions, letters, descriptions, speeches *Until I Met Dudley* Roger McGough and Chris Riddell **Two explanation texts - formal and informal** Letters, short explanatory paragraphs
MATHS	Place Value Addition and Subtraction	Area Multiplication and Division	Multiplication and Division Length and perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position and Direction
SCIENCE	Animals including humans	Sound	Electricity	States of matter	Living things and their habitats	
COMPUTING	Unpacking Hardware and Software Animation Logo		Sound Stories Effective Searching Coding		Composing Beats Introduction to AI.	
HISTORY			Anglo-Saxons and Vikings		Ancient Egypt	
GEOGRAPHY	European Geography			Volcanoes		

ART		Exploring Tone, Texture and Proportion	Painting – Light and Dark		Fabric of Nature	
DESIGN TECHNOLOGY	Textiles - Fastenings			Electrical Systems - Torches		Structures - Pavilions
MUSIC	Mamma Mia!	Glockenspiel Stage 2	Stop!	Lean on Me	Blackbird	Reflect, Rewind and Replay
PE	OAA – PPEP Games – Football (PPEP)	Gym – PPEP ???	Dance – Anglo Saxon and Vikings Gym PPEP	Games – Netball Dance - PPEP	Games – Tennis PPEP	Sport's Day Prep Kwick Cricket - PPEP
PSHE	How can I look after my mental health and wellbeing?	How can I manage risk?	How can I form respectful relationships?	How can I manage money? What is fake news?	What is a family?	What is puberty?
RE	Theology - Where do Christian religious beliefs come from?	Philosophy - What do we mean by truth? Is seeing believing?	Theology - Why do Christians call the day Jesus died Good Friday?	Theology - Where do Christian religious beliefs come from?	Philosophy - What do we mean by truth? Is seeing believing?	
FOREIGN LANGUAGES	Encoure	Quelle heure est-il?	Les Fetes	Ou vast-tu?	On Mange!	Le cirque

Homework

- Homework is set weekly on a Friday and is due in the following Wednesday.
- Reading at home at least three times per week – please record this in reading record book

Topaz Class Homework *Autumn Term* 15.9.23
Please hand in by Wednesday 20th September

Reading: Read your AR book at least 3x this week at home. Record each read in your green reading record book. This will be monitored by adults at school.

Maths: This week, we are in a TTRS battle against Y5. Help Topaz class to score many points by playing regularly (at least 3x) this week!

Spelling: Please practice these spellings. Your test will be on **Friday 22nd September**.

Sentences: Please write a sentence including one of each of the spelling words (ten sentences in total), to demonstrate you understand their meaning, in your homework books. For example: The grand hotel was able to adequately **accommodate** all of the two hundred and fifty guests at the formal banquet.

accommodate	*accompany*	*according*	*achieve*	*aggressive*
amateur	*ancient*	*apparent*	*appreciate*	*attached*

Parent comment:	Teacher:

Behaviour and relationships

New Behaviour and Relationships Policy (on our website!).

Our School rules

'Connection before correction'

Behaviour and relationships

Responding to Positive Behaviours

Team Points – social skills and behaviour

OPAL play session for winning team every half term!

STARS – good effort in learning and good work!

Certificate in achievement worship once completed!

Behaviour and relationships

Restorative approach:

We use four questions:

- What happened?
- What were you feeling or thinking at the time?
- Who has been affected?
- What can we do to make things right? (What should happen next?)

Consequences chart

BE READY, BE RESPECTFUL, BE SAFE!

	Behaviours might include, but not limited to...	Possible consequences might include, but not limited to....
Level 1	Disrupting learning/ not being ready for learning Being unsafe Teasing and name calling/disrespectful comments Spreading rumours Shouting out inappropriately / Shouting at others Not listening to others Leaving the classroom without permission Not following instructions/refusal to follow Being rude or using negative tone with staff Distracting others from their learning Lying	*This day-to-day behaviour will be managed by the class teacher and LSAs* Restorative conversation with classroom adult and explanation of why the behaviour is unwanted Verbal Interventions– e.g. I know you can behave better than this. I'd really like to see that. Verbal warning Verbal apology Circle time with peers Missing a set amount of break/lunch (determined by adult who is managing the behaviour) Extra work or repeating unsatisfactory work until it meets the required standard. Differentiated teaching space within the classroom
Level 2	Persistent Level 1 behaviours Deliberately disrupting the learning of others Kicking/hitting/pushing/pulling Disrespecting, vandalising or deliberately breaking school property or resources Deliberately excluding others Swearing and inappropriate/disrespectful language (derogatory terms) Stealing Suggesting dares and being involved in inappropriate dares Deliberately spitting Acts of defiance such as talking back to a teacher Shouting aggressively	*This behaviour would lead to the involvement of a senior member of staff who would support the class teacher. Recorded on CPOMS/ STAR analysis/Lunchtime incident form* SLT- Headteacher, deputy Headteacher or Key Stage Lead notified Work in a different classroom to reset. Restorative conversation with adult Explanation of why the behaviour is wrong Letter of apology Forfeiting break or lunch time with class teacher Loss of privileges, e.g. football, responsibilities Phone call to parents made by class teacher to communicate the behaviours Adult Response Plan Internal exclusion (supervised by the Leadership Team) Putting the wrong doing right, e.g. cleaning up vandalism, repairing equipment Reflection and restorative support during break time or lunchtime with trusted adult.
Level 3	Persistent Level 2 behaviours Verbal abuse or threatening behaviour against staff or pupil Racial or sexual abuse / Abuse against sexual orientation or gender reassignment / Abuse related to disability or religion Serious act of vandalism Serious violence against a member of staff / another pupil Bullying E-Safety concerns and Online bullying Attempt to abscond Fighting, use, or threat of use, of an offensive weapon or prohibited item that has been prohibited by a school's behaviour policy	*This is serious behaviour and would be dealt with by the leadership team and could put the child at risk of exclusion. Recorded on CPOMS/ STAR analysis/ My Concern* Restorative conversation Letter of apology Missing a school trip or sports event Internal exclusion Suspension (fixed-term exclusion) Parents to meet with the headteacher to discuss behaviours Behaviour Management Plan Individual risk assessment Review meetings Permanent Exclusion

School visit

Year 4 will be visiting the Museum of Power.

Class Assembly

Ruby 2 Class assembly

Friday 15th January 2027

How can you help your child?

At home

- Check they have completed their homework
- Help them with their homework – ask questions (check for understanding)
- Hear your child read a book – ask questions to check understanding
- Quiz them on their spellings / times tables
- Praise them for their effort!

Multiplication Times Table Check (MTC)

Week beginning Monday 7th June 2027

Parent meeting Tuesday 23rd February 2027

School newsletter

Sharing news with our school community – don't forget to read!

ST MARY'S
Church of England Primary School
NewsLetter
3rd July 2026

Message from Mrs Macartney

Dear parents and carers,
It has been a busy few weeks here at St Mary's. I would like to say a huge well done to all of our children for coping so brilliantly during last week's heatwave - they showed great resilience and positivity throughout. A special mention goes to Opal 2 for their fantastic assembly this morning. We are incredibly proud of them all. We are also pleased to welcome Topaz Class back from their residential trip to the Isle of Wight this afternoon - I imagine there may be some very tired children this evening! As we head into the final weeks of term, we are excited about all that is still to come and we are looking forward to spending time together with the children!

Mrs Macartney

Upcoming diary dates:
- 7th July – July Birthday lunch
- 9th July – August Birthday lunch
- 13th July – Whole School Open Afternoon (3:10)
- 14th July – Y6 Leavers' Service
- 16th July – Y6 Leavers' Disco
- 17th July – Last day of term for all pupils!

WELL DONE!

Other news – Dengie Sports Competition

A huge well done to all the children who took part in the Dengie Sports athletics event on Thursday 25th June. They demonstrated fantastic athletic skills, determination, and excellent sportsmanship throughout the day. The weather was kind to us and we were certainly grateful for the refreshing breeze. The children's hard work, team spirit, and enthusiasm truly paid off, and we were delighted to be crowned overall winners of the event! Thank you to all the parents and family members who came along to support and encourage the children. We are incredibly proud of everyone and the wonderful way they represented St Mary's.

ASPIRE | BELIEVE | BELONG | ACHIEVE, guided by the Love of God.

Questions?

Thank You!

From the St. Mary's Team